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| **Standard of Mathematical Practice** | **My interpretation** |
| Make sense of problems and persevere in solving them. |  |
| Reason abstractly and quantitatively. |  |
| Construct viable arguments and critique the reasoning of others. |  |
| Model with mathematics. |  |
| Use appropriate tools strategically. |  |
| Attend to precision. |  |
| Look for and make use of structure. |  |
| Look for and express regularity in repeated reasoning. |  |

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| **Shifts in English Language Arts** | **My interpretation** |
| Balancing Informational and Literary Text. |  |
| Building Knowledge in the Disciplines/ Literacy Instruction in all Content Areas. |  |
| Staircase of Text Complexity. |  |
| Text-Dependent Questions/Answers |  |
| Writing From Sources. |  |
| Building Academic Vocabulary. |  |